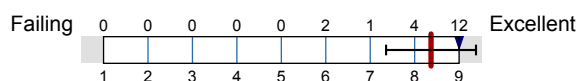




M.M. GHERMAN
Evaluation of Instruction Program Report
 20F: MATH 115A DIS 7A: LINEAR ALGEBRA
 No. of responses = 19
 Enrollment = 38
 Response Rate = 50%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=19
 av.=8.37
 md=9
 dev.=1.01

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=19
 av.=8.47
 md=9
 dev.=1.02

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=19
 av.=8.05
 md=8
 dev.=1.13

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Clear explanations despite being online and great class involvement.
- Gherman is the god. He illustrates many problems that are related to homework assignments and sometimes expands on them in his discussion. He also has extra office hours when it comes to exams. The professor is good at explaining the concepts, while Gherman makes the application much easier and clearer. He's definitely one of the best TAs I have ever had. :)
- He was so helpful! This course was hard, and he always was gave great examples and explanations of concepts.
- I feel very lucky to have had Matthew as a TA this quarter. The questions we went over in discussion were pertinent to the lecture and homework, so I always felt confident going to discussion that our time would be spent effectively. I really appreciated how the questions and notes were made available before and after the discussion sections, and that the sessions themselves were all recorded and easily available.

As for teaching style, all concepts were presented clearly and amicably, and were clearly thought through in advance. Specifically, he made sure to comment on what parts of the problems were arbitrary (and just due to a well-made problem) and what weren't, and sometimes how mathematicians generally think about and/or apply what we were working on in their work. All of that was very helpful, and relatively unique as far as my time at UCLA goes. In fact, there were a few times where I had missed lecture, but still found it valuable to attend discussion because of how cleanly the material was presented. Stellar. Finally, not sure if I should say this but, I also appreciated how sometimes mistakes would be made in the minutiae of the calculations in the example problems - as someone who is a bit insecure in their math abilities, it demonstrated that everyone makes those tiny mistakes, even graduate

level mathematicians.

Overall, 10/10, would definitely recommend!

Thank you for a wonderful quarter! :)




- I thought he was an excellent TA. He explained things really well and I thought he was easy to talk to. Definitely made my learning experience easier.
- Mathew was great! He was very kind and was very invested in helping us and answering our questions. 10/10 One of the best math TAs I have had.
- Matt was a fantastic TA! I switched into this class two weeks late and Matt made it extremely easy to catch up quickly. I really appreciated how he recorded all of his discussion sections, since it made it easy to watch the sections I had missed before enrolling in the class. In regards to the content of the discussion sections, I appreciated how he would go over example problems similar to the homework during section. I felt this paired well with lecture, since lecture was often filled with definitions, theorems, and proofs, while section was filled with example problems. Because of this complementary teaching style, I honestly feel like I effectively learned all of the material of this course. I really liked how approachable Matt was, both over email and during office hours. I appreciated how he has held additional office hours prior to our exams, since it gave me an additional last-minute opportunity to seek out help right before the exams and clarify any misconceptions I had. I knew Matt would be a great TA based on prior experience working with him in the SMC every week last winter quarter, and I was correct in this assumption.
- Matthew is a really great TA. He covered a lot of relevant examples and problems and was very clear when explaining the concepts and solutions to these problems. When walking through a problem he always outlined the logic and problem solving techniques which helped me a lot in approaching proof writing and more abstract ideas from class. Overall, I learned a lot throughout the quarter and the discussions played a big role in this.
- Matthew was a fine TA. His explanations of problems were clear and succinct, and he was always very helpful and responsive when we had any questions about material or problems. Overall, a very well-led discussion.
- Such a good TA. I'm so thankful for all his help. He made himself super available to ask questions and he was really approachable and nice. My only area of critique is for us to do more problems but there's only so much time in discussion and office hours.
- Super helpful TA and very clear in his explanations. I appreciated that we worked through computational and abstract problems which helped me solidify my understanding of the complex topics. Going to discussion section was extremely useful and the TA was very engaging.
- The TA explains the topics well in discussion and goes over relevant practice problems. He is also available over email and office hours.
- The TA is very effective covering the materials during discussions.
- This TA is good!
- Very helpful
- na
- really knowledgeable about the course material; tried his best to help the students; answered a lot of questions and was fast with email responses; 10/10 would be taught by him again; I just think I failed the course because the course material was extremely hard

Profile

Subunit: MATH
 Name of the instructor: M.M. GHERMAN
 Name of the course:
 (Name of the survey) 20F: MATH 115A DIS 7A: LINEAR ALGEBRA

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=19	av.=8.37
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=19	av.=8.47
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=19	av.=8.05



M.M. GHERMAN
Evaluation of Instruction Program Report
 19F: MATH 115A DIS 6A: LINEAR ALGEBRA
 No. of responses = 26
 Enrollment = 31
 Response Rate = 83.87%

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



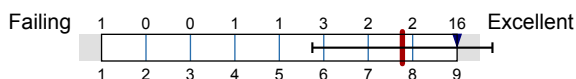
n=26
 av.=8.81
 md=9
 dev.=0.57

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=26
 av.=8.81
 md=9
 dev.=0.49

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=26
 av.=7.77
 md=9
 dev.=2.03

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Best TA ever
- Course tries to package in too much into a single quarter... TA is a good communicator, and explains content at a slightly slower pace than the teacher which is very helpful in being able to understand material.
- He is clear and helpful!
- He is the best TA I have ever had. Available any time via email or in his office hour. Never missed his office hours, always carrying and smart person!
- He was very good at explaining and he was very helpful during his office hours.
- I thought he was a really good TA, knew his stuff and was compelling and entertaining.
- Matt is an extremely helpful TA that not only really understands the material, but he also really wants students to succeed. He thoroughly answers questions both in office hours and in discussion, and he certainly helped me understand an already tough curriculum much more clearly. Overall, he's the best TA I've had at UCLA.
- Matt is the best TA I have had at this school, including other non-math classes. He can explain and write down difficult concepts neatly and concisely. He is humble and willing to spend a lot of time answering email questions. Even though I'm struggling in the class, there is nothing Bad I can say about him. He genuinely does everything he could for us!
- Matt is very helpful, patient, and approachable. He's on of the best math TA's I've had at UCLA. His discussions were engaging, and sometimes they were more helpful and clearer than lectures.
- Matt was really helpful and was very effective in explaining many difficult concepts.

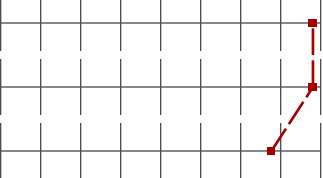
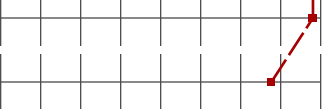

- TA is amazing, helps understand concepts that professor doesn't really go over ie. notation that isn't really covered in lecture is gone over in discussion. Would recommend. Nice and welcoming.
- Very helpful, teaches in a way that is easy to follow and digest
- teaching:
very helpful explanations for homework problems and material; nice handwriting and clear layout on the blackboard
examinations:
na
grading:
na
textbook:
na

Profile

Subunit: MATH
 Name of the instructor: M.M. GHERMAN
 Name of the course:
 (Name of the survey) 19F: MATH 115A DIS 6A: LINEAR ALGEBRA

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=26	av.=8.81
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=26	av.=8.81
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=26	av.=7.77